



Respect for School Staff

Purpose

To ensure that members of our community understand Lyndale Secondary College's expectations for appropriate interactions with school staff.

Aim

Staff at Lyndale Secondary College, including teachers, education support staff, office staff, the assistant principals, and the principal are committed to providing a supportive learning environment for all our students. Our staff take their work very seriously and feel privileged to be able to play an important role in each child's education.

All staff at Lyndale Secondary College have a right to a safe and supportive work environment. Lyndale Secondary College expects that all parents/carers and visitors to our school behave in an appropriate and respectful manner to school staff at all times. There will be a zero tolerance approach to any aggression, intimidation, threats or harassment of school staff, by any means (eg in person, by email, on social media etc). These behaviors may lead to exclusion from school grounds and school activities.

Implementation

The principal may report aggressive, intimidating, threatening, or otherwise inappropriate conduct to Victoria Police. The Department of Education and Training may also take legal or other appropriate action against community members or parents/carers who pose threat to the safety and wellbeing of the school staff.

Lyndale Secondary College expects all members of our community to act consistently with our statement of values as is contained in our student engagement and wellbeing policy. We are committed to ensuring that staff, parents/carers, and students are able to work together in an appropriate and respectful way.

Review cycle and evaluation

The principal will complete the Department's Annual Risk Management Checklist for anaphylaxis management to assist with the evaluation and review of this policy and the support provided to students at risk of anaphylaxis.

Evaluation:

This policy was last updated on 25/06/2018 and is scheduled for review in June 2022.

Endorsed Date: 5th May 2023

Date of next review: May 2026